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ABSTRACT

This book is designed to give those who work with youth the information they need on recent anger-related research. It presents practical information about critical assessment, prevention, and intervention by emphasizing the affective, attitudinal, and behavioral aspects of anger. Chapters include: (1) "Correlates of Anger, Hostility, and Aggression in Youth" (Douglas C. Smith and Michael J. Furlong); (2) "Perceptions of Intentionality, Feelings of Anger, and Reactive Aggression" (Cynthia Ann Hudley); (3) "Biological Influences on Anger and Hostility" (W. S. Carlos Poston, and others); (4) "Enhancing Family-Based Interventions for Managing Childhood Anger and Aggression" (Gloria E. Miller); (5) "A Model for Helping Teachers Implement Classroom-Based Anger Intervention Programs" (Michael Pullis); (6) "Sociocultural Aspects of Anger: Impact on Minority Children" (Kenyon F. Chan); (7) "Assessment of Youth's Anger, Hostility, and Aggression Using Self-Report and Rating Scales" (Michael J. Furlong and Douglas C. Smith); (8) "Behavioral Observation of Anger and Aggression" (Stephanie Stein and Mitchell Karno); (9) "Personality Assessment of Anger and Hostility in Children and Adolescents" (Thomas H. Huberty and Gregory J. Eaken); (10) "The Reduction of Childhood Aggression with the BrainPower Program" (Cynthia Ann Hudley); (11) "Importance of Social Skills in the Prevention and Intervention of Anger and Aggression" (Gale M. Morrison and Monica Sandowicz); (12) "Cognitive-Behavioral Treatment of Anger-Induced Aggression in the School Setting" (James Larson); (13) "Controlling Impulsive Expression of Anger and Aggression" (Jay Fortman and Marcy Feldman); and (14) "Anger Management and Assertiveness Skills: An Instructional Package for Persons with Developmental Disabilities" (William McLain and Ellen Lewis). (SLD)